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Carlos Rosario International PCS (Charter)*	
Contact: Patricio Sanchez - Accountability Director E-mail: psanchez@carlosrosario.org Ages: 18+ Latest Program Enrollment: 2100 Outcome Metrics: Educational gains, secondary credential attainment, credential/cert exam pass rates, postsecondary enrollment, employment, job retention Funding Sources: OSSE, PCSB, per student funding, local/national foundations, student fees, employer partner contributions Post-Secondary Partnerships: Ana G. Mendez University: articulation agreements Employer Partners: Denny's, Chipotle, Ridgwell's Catering Company, Perfect Settings Party Rental, Sibley Hospital	Organization Overview
• Career Actional literacy and skills (ESL, GED, Computer Literacy, etc.) and career training courses along with experience bilingual counseling, job placement assistance, and leadership training.  • Career Action career Explicational literacy and culinary Arts (Mentoring - Academic experience experience - Adult Basis - Career Report - Academies, mock intervoluments)	Description
• Career Academy/Charter School • Career Exploration: career coaching, job shadowing/search/placement; Culinary Arts, Health, Technology • Mentoring • Academic Enrichment: practical field experience • Adult Basic Education •Internships • Career Readiness: Career Training Academies, ServSafe, resume building, mock interviews	College and Career Readiness
• Test Preparation: GED	Degree Completion

Academy of Hope (Charter)*	The Community College Preparatory Academy (Charter)*
Contact: Patricia DeFerrari E-mail: patricia@aohdc.org Ages: 18+ Latest Program Enrollment: 390 Outcome Metrics: Educational gains, secondary credential attainment, credential/cert exam pass rates, postsecondary enrollment, employment Funding Sources: OSSE, per student funding, local/national foundations, federal grant, limited student fees Post-Secondary Partnerships: UDC-CC: dual enrollment and articulation agreements; Graduate School USA Employer Partners: Capital One, Busboys &	Contact: Connie Spinner  E-mail: connie @ccprep-academy.org  Age Ranges: 18+  Latest Program Enrollment: 238  Outcome Metrics: Educational gains, secondary credential attainment, credential/cert exam pass rates, postsecondary enrollment, employment, wage info  Funding Sources: Per student funding, Local foundations, Federal grants, Local fundraising, employee partners, PCSB  Post-Secondary Partnerships: UDC, Patten;  Dual enrollment, articulation agreements and bridge programs  Employer Partners: CSMI
Charter offering education services to assist adult learners in attaining educational goals including: Computer Training, Workplace Literacy Project in partnership with Literacy Volunteers and Advocates, Career Assessment and Planning.	Charter for DC residents 18 and older; designed to support adult learners in developing the skills and knowledge they need for successful college entry and entry level employment in the knowledge based economy.
<ul> <li>Career Academy/Charter School</li> <li>Career Exploration: job shadowing, career counseling</li> <li>Mentoring</li> <li>Mentoring</li> <li>Transition to College: Pathways to College Success</li> <li>Adult Basic Education: classes in four subject areas: reading/social studies, writing, math, science); allows students to take any class appropriate to skill level</li> <li>Career Readiness: MS Office, IC3, ServSafe, resume, job search,</li> </ul>	• Charter School • Career Exploration: Customer Service, HVAC, Auto Tech; career counseling; pre-apprenticeship • Adult Basic Education: reading, writing, math • Career Readiness: MS Office, Resume, Mock interviewing, post-placement follow-up
• Test Preparation: GED (no individual class—integrated into others)  Ir • High School Graduation: NEDP (no individual class—integrated into others)	• Test Preparation

Ballou STAY (DCPS)*	Maya Angelou Young Adult Learning Center (Charter)*
Contact: Cara Fuller - Principal E-mail: cara.fuller@dc.gov Phone: 202-576-8399  Ages: 16+ Outcome Metrics: educational gains, secondary credential, credential/cert exam pass rates, postsecondary enrollment Funding Sources: Tuition (adult programs), DCPS Post-Secondary Partnerships: UDCC: dual enrollment and workforce development	Contact: Linette Woods E-mail: Iwoods@seeforever.org Phone: 202-289-8898  Ages: 16-24 Latest Program Enroilment: 152 Outcome Metrics: educational gains, secondary credential attainment, postsecondary enrollment, employment, job retention Funding Sources: PCSB Employer Partners: Forrester Construction and Capital Construction Group Post-Secondary Partnerships: CCDC: dual enrollment Other: Curriculum combined with "Maya Angelou-based curriculum" and tech-based instructional materials
Alternative high school delivering academic and career/technical support programs that will lead to a high school diploma or vocational certificate. Offers traditional and accelerated diploma programs in addition to GED Prep and External Diploma Programs as well as vocational programs in order to empower young adults with the career skills to succeed in the real world.	Prepares students to obtain a high school diploma or GED, and for successful transition to post-secondary education or employment; tiered workforce development to build employability skills and prepare/provide students with certifications; case management supports to respond to their individual social-emotional needs; and Post-secondary connections to support them in their first year in their post-secondary education or employment.
• Charter School • Career Exploration: Vocational programs in Auto Tech, Cosmetology, Barbering, Culinary Arts; job matching • Adult Basic Education: minimum 5th grade reading level, 3rd grade math; offers online/distance instruction • Career Readiness: MS Office, ServSafe, resume prep, mock interviewing	<ul> <li>Charter School</li> <li>Career Exploration: preapprenticeship, HomeBuilder's Institute, Culinary Program</li> <li>Mentoring</li> <li>Internship: paid</li> <li>Transition to College</li> <li>Adult Basic Education (16-24)</li> <li>Career Readiness: resume; preps for Workforce Readiness credential; ServSafe</li> </ul>
<ul> <li>Tutoring</li> <li>Test Preparation: GED</li> <li>High School</li> <li>Graduation: traditional and accelerated for 16-24 years old; NEDP for 25+ years old</li> </ul>	<ul><li>Tutoring</li><li>Test Preparation: GED</li></ul>

Byte Back*	Anacostia Community Outreach Center*
Contact: Nicole Owens – COO E-mail: nowens@byteback.org	Contact: Joe Harris, III — Executive Director; Levi and community engagement services which Rivers — Development Director E-mail: jharris@anacostiaoutreach.org; Irivers@anacostiaoutreach.org improve communities and increase the number of realistic options for individuals to succeed in life."
Nonprofit computer and job training center: provides computer literacy courses and employment readiness skills for underserved residents of Washington, DC.	"ACOC's mission is to provide a comprehensive array of individual, family and community engagement services which creates a network of core supports to reduce poverty, strengthen families, improve communities and increase the number of realistic options for individuals to succeed in life."
<ul> <li>Internships: paid/unpaid</li> <li>Career Readiness: Tech,</li> <li>Administrative, Help Desk; MS Office</li> <li>Specialist cert, Internet and Computer</li> <li>Core cert, A+ cert; resume, mock</li> <li>interviewing</li> </ul>	<ul> <li>Academic Enrichment: six-week summer camp and year-round activities; after school program</li> <li>Adult Basic Education: below 6th grade</li> <li>Career Readiness: Employment Skills</li> </ul> ("coming soon"?)
• Tutoring	• Test Preparation: GED • High School Graduation: NEDP ("coming soon"?)

Ethiopian Community Center*	Four Walls CTEC*
Contact: Hermela Kebede – Executive Director E-mail: eth@prodigy.net Ages: 18+ Outcome Metrics: Educational gains Funding Sources: OSSE	Contact: Oralyn L. Bevineau - Coordinator E-mail: obevineau@hotmail.com Ages: 18+ Latest Program Enrollment: 100 Outcome Metrics: Educational gains, attainment of secondary credential, credential/cert exam pass rates, postsecondary enrollment, employment post-completion, funding Sources: OSSE Post-Secondary Partnerships: Graduate School USA: provides professional development training Employer Partners: A.V. Smoot Restoration and Renovation, Keystone Construction, Smithsonian Museum
Provides "various educational and community services to refugees, immigrants and the general public in the Washington metropolitan area." Services include translation, interpretation, employment, ESL, computer training, immigration and citizenship assistance and referrals to other organizations.	"The mission of the Four Walls Career and Technical Education Center is to provide unemployed and underemployed District of Columbia residents with basic literacy skills, employ-ability skills, career and technical education as a means of increasing self-sufficiency and improving quality of life."
<ul> <li>Career Exploration: job search and placement</li> <li>Mentoring</li> <li>Career Readiness: career counseling, resume building, mock interviewing</li> </ul>	<ul> <li>Career Exploration: Plumbing, Electrical, HVAC</li> <li>Adult Basic Education: Grade level 4-5 minimum, online/distance instruction</li> <li>Internships</li> <li>Career Readiness: resume</li> </ul>
• Tutoring	<ul> <li>Test Preparation: GED</li> <li>High School</li> <li>Graduation: NEDP</li> <li>(materials fee)</li> </ul>

## dult Basic Education

Mary's Center for Maternal and Child Care-Family Literacy Program	Lt. Joseph P. Kennedy Institute for Catholic Charities
Federally Qualified Health Center provides health care, family literacy and social services to individuals whose needs too often to unmet by the public and private systems. Uses a holistic, multipronged approach to help each participant access individualized services that set them on the path toward good health, stable families, and economic independence.	Serves students diagnosed with intellectual disabilities, significant learning disabilities, emotional disorders, autism and other related disabilities, working to develop literacy, math and independent living skills.
<ul> <li>Career Exploration: Child Care</li> <li>Academic Enrichment: After-school program</li> <li>College transition</li> <li>Adult Basic Education: Provides parents and children aged 0-12 with basic literacy and educational tools (partners with Briya Public Charter School)</li> <li>Career Readiness: Child</li> <li>Development Associate (CDA) cert</li> </ul>	<ul><li>Academic Enrichment</li><li>Adult Basic Education</li><li>Career Readiness (16+)</li></ul>
• Tutoring • Test preparation: SAT	

Perry School Community Services Center*	OIC/DC*
Contact: Edward Rowles – Adult Education Program Manager  E-mail: erowles@perryschoo.org  Ages: Adults/older youth (18+) Latest Program Enrollment: 50 Outcome Metrics: Educational gains, secondary credential/cert, post-secondary enrollment, employment, job retention Funding Sources: DES, OSSE, Employer Partners: Walmart, Bus Boys and Poets	Contact: F. Alexis H. Roberson – CEO E-mail: alexisroberson@oicdc.org Latest Program Enrollment: 496 Outcome Metrics: Educational gains, secondary credential/cert attainment, credential/cert exam pass rates, postsecondary enrollment, employment, wage info, job retention, Funding Sources: DES, DHS, OSSE, DC-WIC, tuition, UPO, Justice Administration Grant Post-Secondary Partners: Georgetown Hospital, Carroll Manor Nursing Home, Comfort Inn Oxon Hill, Maxim Healthcare Services, Austin Grill, Kellogg Conference Hotel, The Palm, M & S Grill, Clyde's Restaurant, American Grill, CVS, Wal-Mart, Target, Macy's, FedEx, Metro
501(c)(3) nonprofit organization primarily serving Northwest Washington, D.C. Uses a "collaborative, comprehensive and integrated approach to social services, economic empowerment and youth development" in order to alleviate poverty.	OIC/DC is non-profit organization that provides employment and training to disadvantaged youth and adults in the District of Columbia.
<ul> <li>Career Exploration: job counseling/placement/shadowing</li> <li>Mentoring: Family-to-family</li> <li>Adult Basic Education: CASAS levels above 6th grade</li> <li>Internships</li> <li>Career Readiness: resume development</li> </ul>	• Career Exploration: Entrepreneurial Training, Home Health Aide, Customer Service; job search/placement • Adult Basic Education: (16+) minimum grade level 6-8; literacy readiness program • Career Readiness: A+ cert, MS Office Specialist cert, Home Health Aide cert; resume building, mock interviewing • Mentoring • Internships: paid, unpaid
<ul> <li>Tutoring</li> <li>Test Preparation: GED</li> <li>(requires minimum</li> <li>Grade level 9-10)</li> </ul>	

YMCA National Capital Area	Washington Literacy Center*
Contact: Angie Reese-Hawkins E-mail: sarah.reese@ymcadc.org	Contact: Mary T. Algire – Executive Director; Rose Joyner – Data/Operations Manager  E-mail: terry.algire@washlit.org; rose.joyner@washlit.org  Ages: 18+  Latest Program Enrollment: 73  Outcome Metrics: Educational gains, employment, job retention, promotions/raises Funding Sources: Local foundations, private donors
Washington D.C. branch of the YMCA: provides general social services aimed at improving health and wellbeing, particularly adventure, youth sports community.  • Academic Enrichment: after school programs, summer camps, outdoor adventure, youth sports • Wientoring	"The WLC is a re-entry point into education for adults who read below a fifth grade level. We offer a reading remediation program to improve basic reading skills so adults can transition to GED or job training programs, enter or improve employment. We help adults with the lowest skill levels access the career pathways model."
<ul> <li>Academic Enrichment: after school programs, summer camps, outdoor adventure, youth sports</li> <li>Mentoring</li> </ul>	<ul> <li>Adult Basic Education: (18+) no minimum educational level</li> <li>Career Readiness: resume building</li> </ul>
	• Tutoring

Berlitz Language Center	Bennett Career Institute*	AYT Institute	AVI Career Training
	Contact: James Carter – Director of Admissions E-mail: bcicarter@aol.com Phone: 202-526-1400 Ages: 18+ (must be high school graduates) Outcome Metrics: Educational gains, employment, wage info, job retention	Phone: 202-797-1008	Phone: 720-759-2700
Offers individual or corporate language courses, global leadership training, and cross-cultural solutions.	Occupational school offering training in sector-specific work: prepares fully cosmetologists, barbers, instructors, managers, and make-up artists for the workforce.	Occupationa school offering training in sector-specific work: automotive technology/auto repair industry.	Accredited school located in Great Falls, VA, offering programs in Esthetics and Cosmetology. Licensed to operate in Virginia by The Department of Professional Occupational Regulation and accredited by the Council on Occupational Education.
<ul><li>Career Exploration</li><li>Career Readiness</li></ul>	• Career Exploration: Cosmetology: Cosmetology, Barber-styling, Instructor license prep programs; job search/matching/placement • Internships: unpaid • Career Readiness: career counseling, resume building, mock interviewing; Cosmetology, Barber-styling, Instructor certs	<ul> <li>Career Exploration: Auto Tech, Auto Repair</li> <li>Career Readiness</li> </ul>	<ul> <li>Career Exploration: Cosmetology</li> <li>Career Readiness: certs in Esthetics,</li> <li>Skin Care, etc.</li> </ul>
	• Tutoring		

Cohn's Kitchen	CitiWide Computer and Nursing Assistant Center	Catholic Charities
Contact: Elizabeth Scott E-mail: escott@technomile.com Employer Partners: Local chefs, restauranteurs		
Provides hands-on job training in the Restaurant Industry to under-served young adults in D.C. They facilitate educational and valuable job training through real-life experiences, offering exposure to technical skills, work environments and professional opportunities within the culinary and hospitality industry.  • Career Exploration: Culinary/Restaurant Indus • Academic Enrichment: c • Adult Basic Education: math classes through Academic envents • Adult Basic Education: math classes through Academic envents • Academic Enrichment: c • Adult Basic Education: math classes through Academic envents • Academic Enrichment: c • Adult Basic Education: math classes through Academic envents • Academic Enrichment: c • Adult Basic Education: math classes through Academic envents • Adult Basic Education: math classes through Academic envents • Academic Enrichment: c • Adult Basic Education: math classes through Academic envents	"Mission: use technology to close the digital divide between the haves and have-nots and help individuals reach their educational potential through our nursing assistant classes, ESL instruction, computer training, online courses and GED assistance."	Social ministry outreach of the Archdiocese of Washington.
<ul> <li>Career Exploration: Culinary/Restaurant Industry</li> <li>Academic Enrichment: community-</li> <li>based projects and events</li> <li>Adult Basic Education: remedial math classes through Academy of Hope</li> <li>Internships: unpaid</li> <li>Career Readiness</li> </ul>	<ul> <li>Career Exploration: Nursing</li> <li>Academic Enrichment: year-round afterschool and after-work programs</li> <li>Career Readiness: A+, IC3 certs; professional development; Nursing Assistant/Home Health Aide occupational skills</li> </ul>	<ul><li>Career Exploration</li><li>Career Readiness</li></ul>
• Tutoring	• Test Preparation: GED	

	<ul> <li>Career Exploration: Bartending</li> <li>Career Readiness</li> </ul>	Bartending school located in Washington D.C.		Global Proof Productions Bartending School
	<ul> <li>Career Exploration: Corporate Digital Training; Digital Marketing, Digital Immersion</li> <li>Career Readiness: various IT certs</li> </ul>	Washington D.C. campus of a global network of campuses offering instruction in technology, business and design.		General Assembly
<ul><li>Tutoring</li><li>Test Preparation</li></ul>	<ul> <li>Academic Enrichment</li> <li>Transition to College</li> <li>Internships: unpaid, Volunteer</li> <li>Experience Program</li> <li>Career Readiness</li> </ul>	Language school located near D.C.'s downtown area; students here can gain realworld experience with EF's Volunteer Experience Program. Programs include: language courses, university preparation abroad programs, career builder courses, exam preparation, internship & volunteer experience, and junior courses for students age 13-16.		EF International Language Centers
	<ul> <li>Career Exploration: Cosmetology</li> <li>Career Readiness</li> </ul>	Develops professional cosmetologists, manicurists and managers through professional training. Also provides advanced training, refresher and continuing education courses for licensed professionals.		Dudley Beauty College
• Tutoring	<ul> <li>Career Exploration: Culinary Arts; job search/matching/placement services</li> <li>Internships: unpaid</li> <li>Career Readiness: ServSafe cert, AllerTrain cert, Food Manager's License; resume building, mock interviewing</li> </ul>	Provide extensive life skills training and offers Culinary Job Training program for unemployed men and women who have experienced homelessness, addiction, and incarceration.	Contact: Dan Hall – Director, Monitoring and Evaluation; Sarah Riley – Program Administration Manager  E-mail: dhall@dccentralkitchen.org; sriley@dccentralkitchen.org  Outcome Metrics: Educational gains, attainment of a secondary credential or cert, certification pass rates, employment, wage information, job retention, promotions/sales, housing status, use of public benefits	DC Central Kitchen, Inc.*

Inspire BBQ	Howard University Center for Urban Progress	Home Care Partners, Inc.	HealthWrite Training Academy*
<u>Contact</u> : Furard Tate <u>E-mail:</u> fktate@gmail.com	Contact: Rodney D. Green, Ph.D – Executive Director E-mail: rgreen@howard.edu	Contact: Maria Lahat — Executive; Roxanne Ando — Deputy Director E-mail: mlahat@homecarepartners.org; rando@homecarepartners.org	Contact: Zerita Hudson – CEO E-mail: zhudson@healthwrite.org Outcome Metrics: Credential/cert exam pass rates, employment, wage info
Hires high school students from D.C. to learn about the culinary arts and the hospitality industry; offers education and training in life and professional skills.	Mission is to address urban challenges-locally, nationally, and globallythrough university-community partnerships, applied and community-based research, innovative academic programs, technical assistance to urban agencies, and community revitalization initiatives.	Offers DC Board of Nursing-approved classes for home care aide certification and "bridge training" for certified nursing assistants; the classes are taught by registered nurses with experience in community care.	Non-profit company whose goal is to provide vocational and workforce inspired learning to persons in need of business and social change. Offer the following: Home Health Aide Training, Certified Nursing Assistant Training, American Heart CPR Training, Continuing Education for HHAs and CNAs
<ul> <li>Career Exploration: Culinary Arts and Hospitality.</li> <li>Career Readiness</li> </ul>	<ul> <li>Career Exploration:</li> <li>Entrepreneurial/Small Business Owner</li> <li>Career Readiness: Workforce</li> <li>Development Training Program</li> </ul>	<ul> <li>Career Exploration: Nursing and Home Health Aides</li> <li>Career Readiness: CAN training and cert, HCP training and cert</li> </ul>	<ul> <li>Career Exploration: Healthcare and Nursing (Home Health Aide, Certified Nursing Assistant); career counseling, job matching/placement</li> <li>Academic Enrichment</li> <li>Mentoring: provides mentoring for young people interested in health careers</li> <li>Career Readiness: CNA cert, HHA cert, CPR; resume building, mock interview</li> </ul>
			• Tutoring

## raining Centers

Medtech College	Medstar Washington Hospital Center	Mary's Center	Latin American Youth Center*
		See Above	Contact: Ana Hageage Director, Workforce Investment  E-mail: ana@layc-dc.org  Ages: 16-24  Latest Program Enrollment: 400  Outcome Metrics: Educational gains, credential or certification attainment, exam pass rates, enrollment in postsecondary education, employment, wage info, job retention, promotions/raises  Funding Sources: DES, DHS, OSSE, PCSB, local/national foundations, employer partners Post-Secondary Partnerships: Bard College, Trinity: bridge agreement, dual enrollment; UDC (no MOU)  Employer Partners: Home Depot, Home Goods, Marshalls, TJX, Best Buy, Advisory Board Company, CVS Health, CVS Caremark, Sherwin Williams
MedTech College is a trade school—includes a number of academic programs, including Medical Billing and Coding Specialist, Phlebotomy, Medical Office Specialist, and Medical Assistant programs.	Not-for-profit, 926-bed academic medical center in the center of D.C.	See Above	"The mission of the Latin American Youth Center (LAYC) is to empower a diverse population of youth to achieve a successful transition into adulthood through multicultural, comprehensive, and innovative programs that address youths' social, academic, and career needs."
<ul> <li>Career Exploration: Healthcare and Medical Tech</li> <li>Career Readiness</li> </ul>	• Career Exploration: Healthcare	See Above	<ul> <li>Career Exploration: job placement/matching</li> <li>Academic Enrichment: art and media education</li> <li>Mentoring</li> <li>Transition to College</li> <li>Adult Basic Education (ages 16-24), no minimum education level</li> <li>Internships: paid</li> <li>Career Readiness: NRFF Retail cert, MS Office, A+ cert, HHA cert; resume building, mock interviewing</li> </ul>
College Completion		See Above	• Tutoring • Test Preparation: GED (minimum grade level 9- 10)

Quality First Training Centers	Potomac Massage Training Institute	Potomac Job Corps	Paralegal Institute	The Training Institute of Washington,
<u>Contact:</u> Godfrey Ize-Ovia – President & CEO <u>E-mail:</u> qftc2@aol.com	Contact: Tam Gelman, LMT, NCTMB – Executive Director E-mail: tgelman@pmti.org	<u>Contact:</u> Lisa Henig <u>E-mail:</u> shea.lisa@jobcorps.org	<u>Contact:</u> Tina Staples - Director <u>E-mail:</u> tina@paralegal-institute.com	
Privately owned for-profit, incorporated into the state of Maryland. Offers programs in phlebotomy, nursing assistant, and CAN to GNA.	Offer training programs in massage therapy.	Prepares students for the green economy through green training in the advanced manufacturing, automotive, and construction industry areas. Specifically focuses on the following: Administrative Assistant, Bricklaying, Business Technology, Carpentry, Cement Masonry, Culinary Arts, Electrical, Facilities Maintenance, Hotel and Lodging, HVAC, Pharmacy Technician, Plumbing, and Security	Licensed higher-education learning center, committed to training paralegals; caters to those interested in pursuing a career in law by taking courses in a concentrated period of time. Certificate programs in paralegal work	Offers career training and professional development courses on a variety of topics including Information Technology, Security, and Project Management.
<ul> <li>Career Exploration: Phlebotomy,</li> <li>Nursing Assistant</li> <li>Career Readiness</li> </ul>	<ul> <li>Career Exploration: Massage therapy</li> <li>Career Readiness</li> </ul>	<ul> <li>Career Exploration: Advanced Manufacturing, Automotive, Construction</li> <li>Career Readiness</li> </ul>	<ul><li>Career Exploration</li><li>Academic Enrichment</li><li>Career Readiness</li></ul>	<ul> <li>Career Exploration: Information</li> <li>Technology, Security, Project</li> <li>Management</li> <li>Academic Enrichment</li> <li>Career Readiness: corporate training solutions</li> </ul>
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SIT Graduate Institute	Sasha Bruce Youthwork, Inc.*
	Contact: Deborah Shore — Executive Director;  Kyle Fields — Director, Workforce Development  E-mail: dshore@sashabruce.org;  kfields@sashabruce.org  Latest Program Enrollment: 37  Outcome Metrics: Educational gains, secondary credential/certification attainment, postsecondary enrollment, employment, job retention  Funding Sources: DES, DYRS  Post-Secondary Partnerships: UDC: provides training and certification  Employer Partners: DC Big Bus, Galaxy Homes, DC Housing, Thornwell Colden, Chiaramonte Construction, Taurus Renovation, Dante's Partnerss LLC
Nonprofit, accredited graduate school that offers master's degrees and graduate level certificates and professional development programs. Degree programs in Intercultural Service, Leadership, and Management (international education); Peacebuilding and Conflict Transformation and CONTACT (sustainable development; teaching English to speakers of other languages-TESOL)	Provides services to youth and families with shelters, counseling, life skills training, GED, and career development programming.
<ul> <li>Career Exploration</li> <li>Academic Enrichment</li> <li>Career Readiness</li> </ul>	• Career Exploration: Construction, Carpentry, Barbering, Environmental Maintenance; job search/matching/placement • Academic Enrichment: summer enrichment program • Mentoring • Adult Basic Education: (ages 18-24) minimum grade leve 4-5 • Internships: paid • Career Readiness: NCCER; resume building, mock interviewing
	• Test Preparation: GED

The Family Place DC	The Excel Institute	Technical Learning Center	Strive DC
Contact: Haley Wiggins – Executive Director; Claudette Monroy – Director of Education E-mail: hwiggins@thefamilyplacedc.org; cmonroy@thefamilyplacedc.org		<u>Contact:</u> Mark Toufanian – School Director <u>E-mail:</u> mark@tlc-corp.com	Contact: Leon Samuels E-mail: leon.samuels@strivedc.org
The Family Place provides a welcoming, multi-cultural environment, for low-income families with programs that help meet emergency needs; provide education and training; and offer access to information and other social services.  • Career R  Developm other social services.	Provides automotive training. Excel's curriculum meets or exceeds the National Automotive Technicians Education Foundation's (NATEF) standards as a condition of certification. The Excel Automotive Institute is certified to train students in accordance with the NATEF 2013 Automobile Accreditation Model: "Maintenance & Light Repair" (MLR) and "Automobile Service Technology" (AST).	TLC is a vocational school that offers its services by utilizing professional staff who are experienced in their field of expertise; work with clients to help them achieve their objectives with the application of new and proven technical training.	Mission is to help DC residents acquire life- changing skills and attitudes needed to find sustained living wage employment and become productive members of their families and communities. Offers general professional development and job placement services
<ul> <li>Adult Basic Education</li> <li>Career Readiness: Child</li> <li>Development Associate (CDA)</li> <li>d credential</li> </ul>	<ul> <li>Career Exploration: Automotive</li> <li>Technician</li> <li>Career Readiness: NATEF</li> <li>certification</li> </ul>	<ul> <li>Career Exploration: Medical Assistant, Medical Office Administration; job placement</li> <li>Career Readiness: Medical training cert; resume building, mock interviewing</li> </ul>	<ul> <li>Career Exploration: job placement,</li> <li>Internships</li> <li>Career Readiness: interviewing skills, general professional skills</li> </ul>
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Prince county activities to provide professional training services to unemployed citizens and other who cannot afford to pay for training.  Orted condary condary provides residents with comprehensive resources for early childhood education; youth development; employment and training; family and community services; case management and referrals to other supportive services.	United Planning Organization*	Training Source*
501(c)(3) utilizing funds from fee-based activities to provide professional training services to unemployed citizens and other who cannot afford to pay for training.  Provides residents with comprehensive resources for early childhood education; youth development; employment and training; family and community services; case management and referrals to other supportive services.	Contact: Jayneen Jones – Workforce Development Division Director  E-mail: jjones@upo.org  Outcome Metrics: Educational gains, credential/cert exam pass rates, postsecondary enrollment, employment, wage info, job retention, promotions/raises  Funding Sources: Community Services Block Grant, DHS  Post-Secondary Partnerships: UDC: bridge programs; Univ. of MD, University College Employer Partners: Visionary Consulting Partners, LLC, Andrews Federal Credit Union, AFLAC, AVON, FEDEX Ground, Securitas, Security USA, Inc., IHOP, Wal-Mart, R. Emmanuel Bell Consulting (Selected)	Contact: Kim Rhim – Executive Director E-mail: kimrhim@aol.com  Other Partners: Maryland Community Connections, Resource Connections of Prince George's County, The Prince George's County School System, The Division of Rehabilitation Services (DORS), The ARC of Prince George's County, Ardmore Enterprises, Joseph P. Kennedy Institutes, New Horizons Supported Services, and the Office of the County Executive.
• Academic Enrichment • Career Readiness: compute MS Office; resume preparatic interview techniques, job sea training, general professional  • Career Exploration: IT Helpo Hospitality, Culinary, Profession Building Maintenance, Electric search/matching/placement • Mentoring • Internships: unpaid • Career Readiness: OSHA 30, Handler's cert; resume buildin interview		501(c)(3) utilizing funds from fee-based activities to provide professional training services to unemployed citizens and other who cannot afford to pay for training.
rskills, on, rch skills desk, onal cian; job	• Career Exploration: IT Helpdesk, Hospitality, Culinary, Professional Building Maintenance, Electrician; job search/matching/placement • Mentoring • Internships: unpaid • Career Readiness: OSHA 30, Food Handler's cert; resume building, mock interview	<ul> <li>Academic Enrichment</li> <li>Career Readiness: computer skills,</li> <li>MS Office; resume preparation,</li> <li>interview techniques, job search</li> <li>training, general professional skills</li> </ul>

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Calvary Women's Services*	Year Up - National Capital Region	WHALER's Creation	VMT Education Center*
Contact: Kristine Thompson; Robinson Cook – Job Developer  E-mail: kthompson@calvaryservices.org; rcook@calvaryservices.org Latest Program Enrollment: 125 Outcome Metrics: Employment, wage info, job retention, promotions/raises Funding Sources: DES, DHS, DC-WIC, local/national foundations, federal grant Employer Partners: Hilton Hotels	Contact: Cherie Smith; Khalisa Jacobs; Ronda Thompson E-mail: cksmith@yearup.org; kjacobs@yearup.org; rthompson@yearup.org Ages: 18-24	Contact: LaToria Hickmon E-mail: admin@whalers-creation.us	Contact: Kevin Archer – President; Cynthia Dallas – Director of Nursing E-mail: karcher@vmtltc.com; cdallas@vmtltc.com Outcome Metrics: Educational gains, credential/cert exam pass rates,
Offers housing, health, employment and education programs for homeless women; assists them move out of homelessness while pursuing goals like addressing their mental and physical health, recovering from addiction, healing from trauma they may have experienced; helps them secure income through employment or benefits.	Year Up National Capital Region is a one- year, intensive training program that provides low-income young adults, ages 18- 24, with a combination of hands-on skill development, college credits, and corporate internships.	Foster/Adopted Parent, Mentor Program	Training center in the following areas: Certified Nursing Assistant, Home Health Aide, CPR Certification.
<ul> <li>Career Exploration: job</li> <li>shadowing/placement</li> <li>Internships: paid</li> <li>Career Readiness: resume building, mock interviewing</li> </ul>	<ul> <li>Career Exploration</li> <li>Transition to College</li> <li>Internships</li> <li>Career Readiness</li> </ul>	<ul> <li>Career Exploration: Culinary Arts training, Magazine/Media Arts Training</li> <li>Mentoring</li> </ul>	<ul> <li>Career Exploration: Nursing:</li> <li>Certified Nursing Assistant, Home</li> <li>Health Aide; job placement</li> <li>Mentoring</li> <li>Career Readiness: CAN cert, HHA</li> <li>cert; resume building, mock</li> <li>interviewing</li> </ul>
• Test Preparation: GED (18+)	• College Completion		• Tutoring

## Other Wo

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United Way of the National Capital Area	National Guard Youth Challenge	N Street Village	Liberty's Promise	John Paul II Institute for Studies on Marriage and Family	Dominican House of Studies*
		Contact: Elizabeth Stribling  E-mail: sstribling@nstreetvillage.org  Employer Partners: Whole Foods Market,  BioScrip Pharmacy,  Other Partnerships: Consumer Action Network,  DC Central Kitchen, Mary's Center, McClendon  Center, Unity Health Care, Washington Legal  Clinic	<u>Contact:</u> Robert Ponichtera <u>E-mail:</u> rponichtera@libertyspromise.org		Contact: Fr. Guy Albert Trudel, O.P Registrar E-mail: registrar@dhs.edu Ages: Must have a bachelor's degree. Outcome Metrics: Do not track outcomes
"United Way NCA partners with nonprofit organizations and businesses and provides programs and services to help individuals and families in crisis across our region."	Mission is to educate, train and motivate atrisk youth from the District of Columbia.  Uses a quasi-military model and emphasizes academics, physical training and discipline.	Recovery community for homeless and low-income women in Washington DC. Has services addressing both emergency and long-term needs, helping women achieve stability and make gains in their housing, income, employment, mental health, physical health and addiction recovery.	"Liberty's Promise is a 501c(3) servicing the Washington DC metropolitan area by encouraging young immigrants in need to be active and conscientious American citizens."	Mission: to provide a comprehensive understanding of marriage and family faithful to the teaching of Catholic magisterial tradition.	Offers classes in theology and philosophy to religious, clerical, and lay students.
<ul> <li>Academic Enrichment: afterschool academic support</li> <li>Mentoring</li> </ul>	<ul> <li>Career Exploration</li> <li>Academic Enrichment</li> <li>Internships</li> <li>Career Readiness</li> </ul>	<ul><li>Career Exploration</li><li>Career Readiness</li></ul>	<ul> <li>Career Exploration</li> <li>Academic Enrichment: afterschool programs</li> <li>Internships: eight-week paid opportunities</li> </ul>	<ul> <li>Academic Enrichment</li> </ul>	• Career Exploration: career counseling
<ul><li>Tutoring</li><li>Dropout Prevention</li></ul>					<ul><li>Tutoring</li></ul>

<ul> <li>Financial, digital literacy</li> <li>Case management</li> <li>Mental health services</li> <li>Drug testing</li> <li>Substance abuse counseling</li> <li>Transportation assistance</li> <li>Housing assistance</li> <li>Service referrals</li> </ul>	<ul> <li>Early Childhood Education</li> <li>Financial Literacy •Family</li> <li>literacy •Citizenship preparation</li> <li>Life skills</li> </ul>
• English as a Second Language	• English as a Second Language
Disconnected Youth: court-involved     Young Adult     At Risk: basic skills deficient, homeless,     Low Income: unemployed,     Youth and Families:     pregnant/parenting;     Minorities/Multicultural	Youth and Families     Minorities/Multicultural     Income

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<ul> <li>Young Adult</li> <li>At Risk: basic skills deficient, pregnant/parenting</li> <li>Low Income</li> <li>Minorities/Multicultural: bilingual (Spanish/English) classes and test-prep</li> <li>Special Populations: undocumented residents, immigrants</li> </ul>	<ul> <li>Disconnected Youth</li> <li>Young Adult</li> <li>Minorities/Multicultural</li> <li>Special Populations: assistance for individuals with disabilities</li> </ul>
• English as a Second Language	<ul> <li>Financial Aid</li> <li>English as a Second</li> <li>Language: classes taught in English and Spanish</li> <li>Leadership</li> </ul>
<ul> <li>Case management</li> <li>Transportation, housing, family assistance</li> </ul>	<ul> <li>Financial literacy/budgeting</li> <li>Life skills/professional</li> <li>development</li> <li>Case management</li> <li>Mental health services</li> <li>Substance abuse</li> <li>counseling/Drug testing</li> <li>Childcare, transportation, housing assistance</li> <li>Financial Counseling</li> <li>Referrals</li> </ul>

<ul> <li>Young Adult</li> <li>Minorities/Multicultural</li> </ul>	<ul> <li>Disconnected Youth: Courtinvolved youth</li> <li>Young Adult</li> <li>At Risk: basic skills deficient, pregnant/parenting, homeless</li> <li>Low Income: Unemployed</li> <li>Minorities/Multicultural: LGBTQ</li> </ul>	• Young Adult
	<ul> <li>English as a Second</li> <li>Language</li> <li>Leadership/Advocacy</li> </ul>	
	<ul> <li>Health and Wellness training/programs</li> <li>Life skills/professional skills development</li> <li>Mental health services</li> <li>Substance abuse counseling</li> <li>Child care, transportation, housing, and work related expense assistance</li> <li>Referrals</li> </ul>	

connected Youth: court-involved Ing Adult (19-24) Risk: basic skills deficient, Pless, pregnant/parenting Income: TANF, SNAP, Ployed Income: TANF, SNAP, Primancial literacy Indicate abuse counseling Income: Tansportation and housing Income: Tansportation and		
nnected Youth: court-involved g Adult (19-24) k: basic skills deficient, ss, pregnant/parenting ncome: TANF, SNAP, loyed involved	<ul> <li>Financial literacy and counseling</li> <li>Small business assistance:</li> <li>Business Leadership Council</li> <li>Housing assistance</li> </ul>	<ul> <li>Young Adult</li> <li>At Risk</li> <li>Youth and Families: counseling and family supportive services</li> </ul>
nnected Youth: court-involved g Adult (19-24) k: basic skills deficient, ss, pregnant/parenting ncome: TANF, SNAP, loyed rities/Multicultural: LGBTQ and Families: Child oment Center al Populations: returning		
nnected Youth: court-involved g Adult (19-24) k: basic skills deficient, ss, pregnant/parenting ncome: TANF, SNAP, loyed rities/Multicultural: LGBTQ and Families: Child oment Center al Populations: returning		
volved		citizens
h: court-involved ) deficient, parenting SNAP, !tural: LGBTQ : Child		<ul> <li>Special Populations: returning</li> </ul>
ed Youth: court-involved It (19-24) Sic skills deficient, egnant/parenting e: TANF, SNAP, families: Child	Referrals	Development Center
ed Youth: court-involved It (19-24) sic skills deficient, egnant/parenting e: TANF, SNAP,  Multicultural: LGBTQ	assistance	<ul> <li>Youth and Families: Child</li> </ul>
ed Youth: court-involved It (19-24) sic skills deficient, egnant/parenting e: TANF, SNAP,	<ul> <li>Transportation and housing</li> </ul>	<ul> <li>Minorities/Multicultural: LGBTQ</li> </ul>
nvolved	<ul> <li>Substance abuse counseling</li> </ul>	Unemployed
nvolved	Drug testing	<ul> <li>Low Income: TANF, SNAP,</li> </ul>
: court-involved eficient,	Case management	homeless, pregnant/parenting
connected Youth: court-involved	Financial literacy	<ul> <li>At Risk: basic skills deficient,</li> </ul>
connected Youth: court-involved		<ul> <li>Young Adult (19-24)</li> </ul>
		• Disconnected Youth: court-involved
	s	•

		<ul> <li>Special Populations: persons with disabilities, returning citizens</li> </ul>
• Referrals		• Veterans
<ul> <li>Life skills/professional skills</li> <li>Case management</li> </ul>		<ul> <li>Minorities/Multicultural:</li> </ul>
Citizenship preparation		• Low Income: TANF, SNAP,
		<ul><li>At Kisk: basic skills deficient,</li><li>pregnant/parenting, homeless</li></ul>
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• Referrals	Language	<ul> <li>Minorities/Multicultural: ELL</li> <li>Special Populations: Immigrants</li> </ul>
Citizenship preparation	• Scholarships	Young Adult     Low Income
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		residents, immigrants
		<ul> <li>Special Populations: individuals</li> </ul>
Referrals		speakers
Case management	Language	• Minorities/Multicultural: Spanish
Health and nutrition literacy	• English as a Second	Parenting Classes
• Life skills	• Scholarships	<ul> <li>Youth and Families: ECE and</li> </ul>
• Family literacy: prenatal and		• Low Income: IANE, SNAP,
		pregnant/parenting,
		• At Risk: basic skills deficient,
		Young Adult

		citizens; non-custodial rathers
<ul> <li>Transportation, legal and housing assistance</li> </ul>		<ul> <li>Minorities/Multicultural</li> <li>Veterans</li> <li>Special Populations: returning</li> </ul>
<ul><li>Life skills</li><li>Case management</li><li>Mental health services</li><li>Substance abuse counseling</li></ul>	<ul> <li>Financial Aid: work- related expenses</li> </ul>	<ul> <li>Low Income: TANF, SNAP,</li> <li>unemployed</li> <li>Youth and Families: Fatherhood</li> </ul>
Financial and family literacy		youth • Young Adult • At Risk: basic skills deficient,
		Disconnected Youth: court-involved

<ul> <li>Young Adult</li> <li>At Risk: basic skills deficient, homeless</li> <li>Low Income: TANF, FNAP, unemployed</li> <li>Minorities/Multicultural: LGBTQ</li> <li>Veterans</li> <li>Special Populations: persons with disabilities, returning citizens,</li> </ul>	<ul> <li>At Risk: basic skills deficient, homeless</li> <li>Low Income: TANF, SNAP, unemployed</li> <li>Special Populations: elderly, returning citizens</li> </ul>	
• Financial Aid: assistance with work-related expenses		• Leadership/Advocacy
<ul> <li>Financial, digital literacy</li> <li>Life skills</li> <li>Case management</li> <li>Housing, transportation, child care, legal assistance</li> <li>Financial counseling</li> <li>Referrals</li> </ul>	<ul><li>Housing assistance</li><li>Substance abuse treatment</li><li>Mental illness counseling</li></ul>	

• Digital literacy/tech support  See Above	<ul> <li>English as a Second</li> <li>Language</li> </ul>	6
	See Above	See Above
	• Financial Aid	
<ul><li>programs</li><li>Digital and family literacy</li><li>Legal consultation</li></ul>		<ul> <li>Youth and Families</li> <li>Minorities/Multicultural: ELL</li> <li>Special Populations: persons with disabilities, immigrants, returning citizens</li> </ul>
Referrals: Literacy Helpline provides info and referrals to other Adult Ed and ESL		<ul> <li>Young Adult</li> <li>At Risk: basic skills deficient, pregnant and parenting, homeless</li> <li>Low Income: unemployed</li> </ul>
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• Financial counseling	<ul><li>Financial Aid</li><li>Scholarships</li></ul>	<ul> <li>Low Income: TANF, SNAP, unemployed</li> <li>Minorities/Multicultural</li> <li>Veterans</li> <li>Special Populations: Immigrants, returning citizens</li> </ul>
		• Low Income: unemployed
	<ul> <li>Leadership/Advocacy</li> </ul>	<ul> <li>At Risk: substance abuse cases</li> <li>Low Income</li> <li>Youth and Families</li> <li>Special Populations: HIV/AIDS populations; persons with disabilities</li> </ul>
<ul> <li>Financial literacy</li> <li>Life skills</li> <li>Case management</li> <li>Childcare, transportation assistance</li> <li>Therapeutic services</li> <li>Family consultation</li> <li>Health, wellness, and nutrition monitoring and consultation</li> <li>Mental health services</li> <li>Referrals</li> </ul>		<ul> <li>At Risk: homeless</li> <li>Youth and Families</li> <li>Special Populations: persons with disabilities</li> </ul>

<ul> <li>Young Adult</li> <li>At Risk</li> <li>Low Income: unemployed</li> <li>Special Populations: persons with disabilities</li> </ul>	<ul> <li>Special Populations: college graduates</li> </ul>	<ul> <li>Young Adult</li> <li>Low Income: TANF, SNAP, unemployed</li> <li>Incumbent Workers</li> <li>Minorities/Multicultural: LGBTQ</li> <li>Veterans</li> <li>Special Populations: returning citizens</li> </ul>
• Financial Aid: stipends	<ul><li>Leadership/Advocacy</li><li>Policy Work</li></ul>	• Financial Aid: stipends, assistance with work-related expenses
<ul> <li>Life skills</li> <li>Case management</li> <li>Drug testing</li> <li>Referrals</li> <li>Clothing vouchers</li> </ul>	a a	<ul> <li>Financial literacy and counseling</li> <li>Life skills</li> <li>Case management</li> <li>Substance abuse counseling/drug testing</li> <li>Housing, legal, childcare assistance</li> <li>Referrals</li> </ul>

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<ul> <li>Young Adult</li> <li>Youth and Families</li> </ul>	<ul><li>Financial Aid</li><li>Scholarships</li><li>Leadership/Advocacy</li></ul>	<ul> <li>Financial literacy and skills</li> <li>Housing assistance</li> </ul>

	• English as a Second Language (min. age 17), online/distance education	<ul><li>Young Adult</li><li>Incumbent Workers</li><li>Minorities/Multicultural: ELL</li></ul>
	<ul><li>Leadership/Advocacy</li></ul>	<ul> <li>Special Populations: college graduates</li> </ul>
	<ul><li>Scholarships</li><li>Leadership/Advocacy</li></ul>	<ul> <li>Special Populations: college graduates</li> </ul>
<ul> <li>Healthcare access and education</li> </ul>	<ul> <li>Financial Aid: occasional stipends</li> <li>Leadership/Advocacy</li> <li>Policy Work</li> </ul>	<ul> <li>Low Income: TANF, SNAP, unemployed</li> <li>Incumbent Workers</li> <li>Minorities/Multicultural: ELL</li> <li>Special Populations: HIV/AIDS population, persons with disabilities or other health conditions</li> </ul>

Youth and Families     Youth and Families     Special Populations: people with developmental disabilities  Special Populations: college graduates  Policy Work			
duit d Families opulations: people with ental disabilities  opulations: college • Policy Work			
ple with		• Policy Work	<ul> <li>Special Populations: college graduates</li> </ul>
ple with			
	• Life skills		<ul> <li>Young Adult</li> <li>Youth and Families</li> <li>Special Populations: people with developmental disabilities</li> </ul>

<ul> <li>Young Adult</li> <li>Youth and Families</li> <li>Pouth and Families</li> <li>Small business development</li> <li>Financial literacy</li> <li>Health rehabilitation</li> <li>Housing assistance</li> </ul>	<ul> <li>Young Adult</li> <li>Minorities/Multicultural: ELL</li> <li>Veterans</li> <li>Special Populations: high school graduates, returning citizens, international students</li> </ul>	• Scholarships	
	<ul><li>Young Adult</li><li>Youth and Families</li></ul>		• Digital literacy
	<ul><li>Youth and Families</li><li>Veterans</li></ul>		<ul><li>Small business development</li><li>Financial literacy</li><li>Health rehabilitation</li><li>Housing assistance</li></ul>

Young Adult	See Above	• Low income	• Youth and Families	• Young Adult: high school and college-aged
	See Abave	<ul><li>Leadership/Advocacy</li><li>Policy Work</li></ul>	<ul><li>Leadership/Advocacy</li><li>Policy Work</li></ul>	• Scholarships
	See Above	<ul> <li>Economic research and report publication</li> </ul>		